

Training/ Workshop Action Plan

In which of the Job-Jo training Section is this course inserted? (please refer to the Excel worksheet prepared by UCY, if in doubt)

General Skills for Job Hunting; **Critical Thinking;**
 Professional, Technical and Engineering Skills; **Professional Medical Skills;** **Professional Skills for Educational Disciplines.**

Please identify the specific Paragraph/Axis:

Delivery method:

Presential; Remote.

Course name:

Duration (in hours):

Course methodology (select all that apply; see last page for definition of each method):

Expositive; Demonstrative; Interrogative; Active.

Specify (optional but recommended):

Target participants (select all that apply):

Students: Students; Young unemployed.

Staff: Trainers; BSNB support staff.

Participants selection criteria (in addition to the ones stipulated in the CBP):

Course goals and competences to be acquired (be succinct but comprehensive):

Program content (be succinct but comprehensive):

Assessment method:

Pedagogical Material (to distribute to the trainees. Select all that apply):

Powerpoint acetates Support manual Other pedagogical materials

Equipment/ material needed in the room:

Additional commentaries (if needed):

Teaching Methods:

Expositive - focuses on the oral transmission of content. Training is fundamentally directed by the trainer and the trainees' activity is small.

Demonstrative - focuses on the explanation and demonstration, by the trainer, of the content to be taught. It assumes that the trainee experiences and executes the learning.

Interrogative - focuses on the formulation of questions that lead the trainee to discover what the trainer intends to teach.

Active - focuses on the trainee's activity as a learning agent. The activity of the trainer is small, and it is the trainee who, with the guidance of the trainer, has an active role in the learning process.